PRIMARY GOALS

+ IMPROVE OVERALL SPACE UTILIZATION - SUBSTANTIALLY REDUCE SPACE CHARGE
+ INCREASE CROSS FUNCTIONAL INTERACTION & KNOWLEDGE SHARING
+ ACCOMMODATE PROGRAM GROWTH WITHIN EXISTING SQUARE FOOTAGE
+ INCREASE VISIBILITY OF EARTH SCIENCES & CREATE SENSE OF PLACE ON CAMPUS
+ PROVIDE FLEXIBILITY THROUGH STANDARDIZATION

SECONDARY GOALS

+ UPDATE BUILDING INFRASTRUCTURE SYSTEMS
+ PROVIDE MORE APPROPRIATE TEACHING FACILITIES
+ CELEBRATE HISTORIC PAST WHILE PRESENTING TECHNOLOGICAL FUTURE
+ ADDRESS SUSTAIN - "WALK THE WALK"
+ BETTER UTILIZE EARTH SCIENCE LIBRARY RESOURCE - INTEGRATE INTO PROGRAM LIFE
# Headcount Estimates

**March 1, 2008**

## Geophysics

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* includes 13 in EEES and 4 moving to EESS

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** total faculty count includes acting and consulting if space is required
BRAUN BUILDING

POSITIVES
+ STRONG HISTORIC CHARACTER
+ ALWAYS BEEN "GEO CORNER"
+ SPEAKS TO DEPARTMENTS PAST
+ INTRODUCES GENERAL STUDENT POPULATION TO ES
+ GOOD FACULTY/DRY LAB CONFIGURATION

NEGATIVES
- HIGHLY INEFFICIENT SPACE UTILIZATION
- POOR HEATING / COOLING / VENTILATION SYSTEMS
- NOT ADA COMPLIANT
- LACKS ADEQUATE RESTROOM FACILITIES
- LIMITED WINDOWS ON 3RD FLOOR
- EXPENSIVE TO RENOVATE

GREEN BUILDING

POSITIVES
+ GOOD FACULTY / LAB CONFIGURATION - BALANCED
+ MODERN INFRASTRUCTURE
+ MOST EFFICIENT SPACE UTILIZATION OF ES BUILDINGS
+ BEST ACCESS TO NATURAL LIGHT

NEGATIVES
- TOO MANY ENTRIES - NO SENSE OF PLACE
- INSUFFICIENT MEETING SPACES
- CONstricted & POORLY CONFIGURED CLASSROOM
- OUT OF PROGRAM EXPANSION SPACE
- UNDERUTILIZED COURTYARDS

MITCHELL BUILDING

POSITIVES
+ FUNCTIONAL CENTER FOR EARTH SCIENCES
+ WELL SITED ON CAMPUS - GOOD VISIBILITY
+ MOST EASILY ADAPTABLE OF ES BUILDINGS

NEGATIVES
- INSUFFICIENT MEETING SPACES
- TAXED INFRASTRUCTURE - AT CAPACITY
- AWKWARD CIRCULATION PATTERN
- NO SINGLE CONNECTING STAIRWAY TO ALL LEVELS
- ONLY ONE ELEVATOR FOR ENTIRE BUILDING
- UNDERUTILIZED ES LIBRARY SPACES
- NO WINDOWS ON 4TH FLOOR

BUILDING ANALYSIS

STANFORD UNIVERSITY - SCHOOL OF EARTH SCIENCES
### Executive Summary

**April 15, 2008, Revised April 22, 2008**

**Space Description**

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**Space Charge Utilization Study**

**Huntsman Architectural Group**

**5/12/2008 J:\Y07\P094_Stanford University_EarthSciences\Program\08-0422 Stanford ES Utilization Study.xls**
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**GREEN TOTALS**

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**GREEN TOTALS**

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<td>DEPARTMENT TOTAL</td>
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PHASE I - NO CONSTRUCTION
DELAY REQUIRED UNTIL
COMPLETION OF MITCHELL
PHASE II DUE TO CLASSROOM
RELOCATION

LEGEND
MAJOR CONSTRUCTION
RESHUFFLING

GREEN EARTH SCIENCES - CONSTRUCTION PHASING
STANFORD UNIVERSITY
CONCLUSIONS

+ SUBSTANTIAL INCREASE OF SPACE UTILIZATION, REDUCTION OF SPACE CHARGE AND ACCOMMODATION OF DEPARTMENT GROWTH ARE POSSIBLE WITHIN EXISTING SQUARE FOOTAGE

+ UPDATING BRAUN BUILDING CREATES THE LARGEST IMPACT ON SPACE CHARGE REDUCTION AND ABILITY TO EXPAND PROGRAM

+ RELOCATION OF CORE CLASSROOMS TO MITCHELL BUILDING PROVIDES NEW FOCAL POINT FOR SCHOOL OF EARTH SCIENCES AND PROVIDES SPACE TO EXPAND PROGRAM WITHIN GREEN BUILDING

NEXT STEPS

+ MEET WITH DEPARTMENT CHAIRS, SELECT FACULTY & STUDENTS TO REVIEW STUDY

+ IDENTIFY FUNDING SOURCES FOR PROJECTS BEGINNING WITH BRAUN BUILDING

+ INITIATE EARTH SCIENCES LIBRARY VISIONING COMMITTEE TO STUDY HOW TO BETTER INCORPORATE LIBRARY INTO ES PROGRAM AND INCREASE USE OF EXISTING SPACE

+ WORK WITH REGISTRAR’S OFFICE WITH REGARD TO RELOCATING CLASSROOMS